

## Community Links; Session 2

To be done with a class of P6-7's

**Health and Wellbeing** Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society.

**HWB 0-12a / HWB 1-12a / HWB 2-12a / HWB 3-12a / HWB 4-12a** Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community. **HWB 0-13a / HWB 1-13a / HWB 2-13a / HWB 3-13a / HWB 4-13a** Opportunities to carry out different activities and roles in a variety of settings have enabled me to identify my achievements, skills and areas for development. This will help me to prepare for the next stage in my life and learning. **HWB 2-19a**

Through taking part in a variety of events and activities, I am learning to recognise my own skills and abilities as well as those of others. **HWB 1-19a**

When preparing and cooking a variety of foods, I am becoming aware of the journeys which foods make from source to consumer, their seasonality, their local availability and their sustainability. **HWB 1-35a / HWB 2-35a**

**Geography** I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally responsible way. **SOC 2-08a**

I can consider ways of looking after my school or community and can encourage others to care for their environment. **SOC 1-08a**

**TCH 2-03b** I can create, capture and manipulate sounds, text and images to communicate experiences, ideas and information in creative and engaging ways. **TCH 1-04b / TCH 2-04b**

### Risk assessment considerations

The main risks in this session come from pupils using the green screen technology. Wires need to be kept out of their way and highlighted so they are aware of where they are.

### Preparation

Give children a variety of resources regarding being sustainable locally, using local resources and the circular economy to help them to think about and research why this matters. You can also provide links to films which promote environmental understanding in engaging and humorous like

<https://www.youtube.com/watch?v=R8uenmu04eA>

Teachers need to be familiar with the green screen technology software they are using prior to the lesson.

### Overall Learning Intentions.

#### 1/ For pupils to take an active role in creating long term links to their community which will help them to;

Feel more connected to their village and create a deeper sense of community. Feel more inspired to care for their local community

Understand how local organisations and businesses contribute to village life and the circular economy and how this can help to look after the environment and enhance health. Enhance their learning creatively across the curriculum through using the local environment.

#### 2/ To be able to use the green screen technology successfully to produce a short film.

**Introduction.** Pupils will be reminded of the learning intentions of the project and the aims of today's session which is to work on a short film to communicate with the public why it matters to be connected to the place you live.

**Main** Pupils will be given time to look at the resources and links they have been given to consider the question; Why should the school create links to the local community? How will it help the school, the pupils and the local environment? Once they have investigated and thought about this they will be asked to work on creating a script to explain why it matters and what the school is planning to do to enable this. In a class discussion pupils will work collaboratively to plan what the green screen film could include to get the message the pupils want to give that will produce an engaging film appropriate to the audience so they can plan a storyboard. Different aspects of the film script can be assigned to different groups or groups can work on a film each or in pairs according to ability. The toolkit will be explained so they can use it effectively. When they have written their part they can begin to practice the script ready to film.

**Pleanary** Pupils will present parts of the scripts to each other and comment on each others work which groups can use to edit their script if they wish to.

**Follow on work.** Over the coming weeks the class film the scripts using green screen technology. They will also need to take or find photographs to use to illustrate their text.

Toolkit.	Explanation	Tick when complete
Does the script give a clear message which can explain why the school has wanted to create long term links with the community? If so how does it give a clear message?		
Is the script engaging? If so how is it engaging?		
Is it appropriate to the audience you are targeting? If so how have you made it appropriate?		
Did everyone take part in writing the script? If so how did they all take part?		
Were there any issues with writing the script? If so what were they and how did you overcome them?		