

Community Links; Session 1

This is intended for a Pupil Council or committee with representatives from each class but can be done with a class.

Health and Wellbeing Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society. **HWB 0-12a / HWB 1-12a / HWB 2-12a / HWB 3-12a / HWB 4-12a** Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community. **HWB 0-13a / HWB 1-13a / HWB 2-13a / HWB 3-13a / HWB 4-13a** Opportunities to carry out different activities and roles in a variety of settings have enabled me to identify my achievements, skills and areas for development. This will help me to prepare for the next stage in my life and learning. **HWB 2-19a** Through taking part in a variety of events and activities, I am learning to recognise my own skills and abilities as well as those of others. **HWB 1-19a** When preparing and cooking a variety of foods, I am becoming aware of the journeys which foods make from source to consumer, their seasonality, their local availability and their sustainability. **HWB 1-35a / HWB 2-35a**

Geography I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally responsible way. **SOC 2-08a** I can consider ways of looking after my school or community and can encourage others to care for their environment. **SOC 1-08a**

TCH 2-03b I can create, capture and manipulate sounds, text and images to communicate experiences, ideas and information in creative and engaging ways. **TCH 1-04b / TCH 2-04b**

Risk assessment considerations

Wires need to be kept out of their way and highlighted so pupils are aware of where they are.

Preparation and scheduling.

Prior to the lesson you need to contact some local businesses to see what connection they would like to the school so you can give these suggestions for consideration. Following the lesson you use the businesses and children's suggestions to create a schedule which implements the links they want to parts of the long term curriculum plan and then liaise with local business to maintain this contact. This does involve quite a bit of initial work to set up but should be easy to maintain. You also need to familiarise yourself with the green screen technology software.

Learning Intention.

1/ For pupils to take an active role in creating long term links to their community which will help them to;

Feel more connected to their village and create a deeper sense of community. Feel more inspired to care for their local community Understand how local organisations and businesses contribute to village life and the circular economy and how this can help to look after the environment and enhance health. Enhance their learning creatively across the curriculum through using the local environment.

2/ To be able to use the green screen technology successfully to produce a short film.

Introduction. The project to create long term links to the school with the community will be explained and what the pupils role in that will be along with the learning intentions. The green screen technology will be introduced by a short demonstration.

Main The children will be given some examples of how the community businesses are hoping to link to the school. Particularly target businesses which deal with local food production or distribution. The children will be asked their opinion of these links and whether they think it will be interesting and will help them learn. A list of businesses will be created in collaboration with the pupils of where they would like to create links in the community.

In mixed age groups the children will consider the different businesses and what links they would like to create with them in the years to come. They will share this with the group. They will then think in their groups about what they like about where they live. They will come up with up to a paragraph about it and then one of their group will be asked to volunteer to say this whilst another operates a puppet and gets filmed using the green screen technology to show them how it works.

Pleanary Go over the list of suggestions for what links the children would like with local businesses/organisations and plan the next actions to take so that the representatives from each class will communicate what has happened in this session to their classmates to move the project forward. This may include getting them to collect ideas from their peers as to how the different classes want to connect to their local environment and bringing these suggestions back to the committee.

